

PERSON SPECIFICATION: Music Therapist – Outreach

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT METHOD
QUALIFICATIONS	Diploma / MA in Music Therapy State Registered		Certificate Documentation Interview
EXPERIENCE	Experience of working as a music therapist with learning disabilities Experience of working as a music therapist with children with ASD and developmental conditions Experience of carrying out individual clinical work with children Experience of personal therapy Able to utilise previous experience in order to work effectively in the clinical area covered by this post Experience of creative music-making with children	Experience of working with children and their parents Experience of working with children with ASD and their parents Experience of group work with children Ongoing engagement in personal development and self-reflective processes Previous (non music therapy) experience of working with children and families	Reference Interview Presentation of clinical work at interview
KNOWLEDGE & SKILLS	Specialist professional knowledge acquired through Diploma, MA or equivalent level Sound understanding of the needs and issues of children with additional needs High level of creative musical resources and an ability to reach and engage with children through the use of improvised, pre-composed or song based music making	Further specialist knowledge in the field of paediatrics, family dynamics or education Understanding of the needs of children with disabilities from ethnic minorities	Application Interview References Certificates

<p>KNOWLEDGE & SKILLS (CONT.)</p>	<p>Good piano skills and good vocal and instrumental skills</p> <p>High level of communication skills verbal and written</p> <p>Ability to explain music therapy practice to parents</p> <p>Ability to organise and prioritise caseload and other responsibilities effectively</p>	<p>Guitar skills</p>	
<p>PERSONAL QUALITIES</p>	<p>Enthusiastic, engaging and playful personality</p> <p>Ability to implement a music therapy service with flexibility adjusted to the needs of each school setting</p> <p>Ability to communicate and engage well with young children</p> <p>Ability to communicate clear boundaries to children and respond with a caring positive stance in situations of challenging behaviour</p> <p>Ability to take initiative and operate confidently and sensitively within the complex dynamics of a school setting</p> <p>Ability to communicate professionally with openness, clarity and sensitivity</p> <p>Ability to work autonomously as well as in conjunction with teaching staff</p> <p>Ability to prioritise, structure and organise clinical and administrative duties</p> <p>Ability to communicate highly complex and sensitive information to parents and staff</p>		<p>Interview</p>

<p>PERSONAL QUALITIES (CONT.)</p>	<p>with tact, discretion and empathy</p> <p>Ability to maintain a thoughtful, professional and self-reflective stance in situations of conflict</p> <p>Stamina and emotional resources and the ability to make appropriate use of support</p> <p>Awareness of professional and personal boundaries</p> <p>Ability to reflect on the unconscious processes in regards to clinical material and personal processes and team dynamics</p>		
<p>IT SKILLS & TECHNICAL</p>	<p>Ability to use a PC and proficiency of Microsoft 'Word' to intermediate levels and use of email / internet for communication and research</p> <p>Ability to acquire new IT skills and develop skills in PowerPoint (presentations) and basic video editing (Windows Movie Maker)</p> <p>Ability to operate and use video and audio recording equipment effectively for the purpose of presentations</p>	<p>Intermediate skills in PowerPoint and video/audio editing for the use in presentations/documentation</p>	<p>Application Interview</p>
<p>OTHER REQUIREMENTS</p>	<p>Interest in professional development</p> <p>Commitment to equal opportunities</p> <p>Commitment to the RMT Quality Assurance process</p> <p>Willingness to undertake an enhance DBS certificate check</p> <p>Willingness to complete required safeguarding training</p>		<p>Application Interview</p>